

March 2022

# **Reception Phonics meeting**

-

**Please ensure you have  
signed in and have taken a  
set of Handouts**



# Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

**And I mean everything.**

*Jeanette Winterson*



# *Read Write Inc. Phonics and Fresh Start*

- Children learning to read in YR– Y2
- Taught in groups based on their stage of reading



# RML. Phonics daily lessons



# One-to-one tutoring – ‘keep up, not catch up!’



# What is phonics?

## Sounds

m a t

. . .

sh i p

— . .

## Graphemes

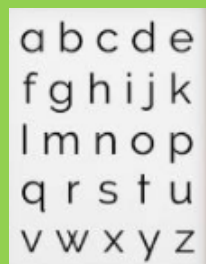
sh i p

— . .



# English alphabetic code

- 44 sounds (Learn 44 sounds and the corresponding letters / letter groups using simple picture prompts)



- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.



# Speed Sounds Set 1 and Set 2

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

## Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



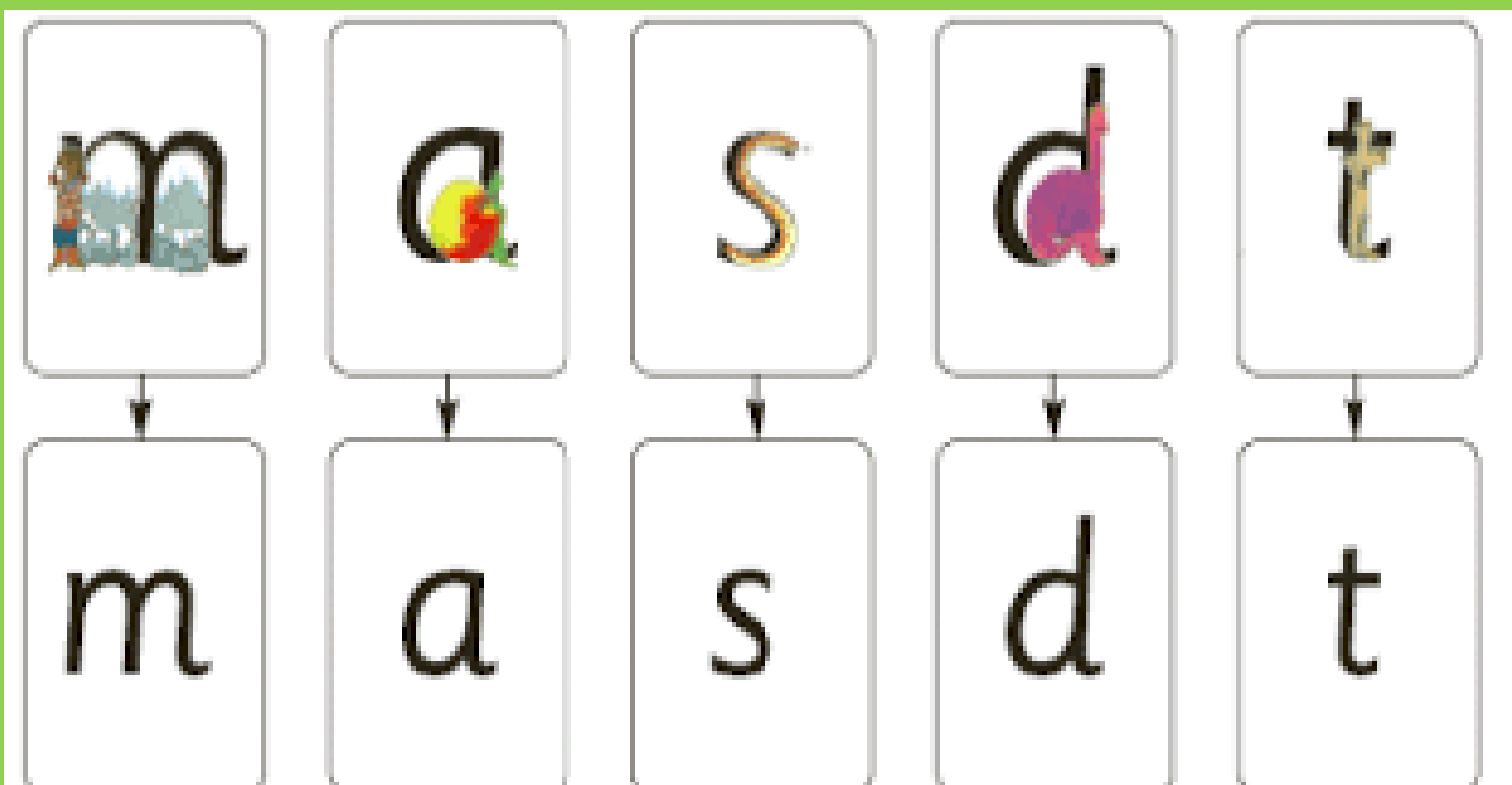


Pure Sounds ([ruthmiskin.com](http://ruthmiskin.com))

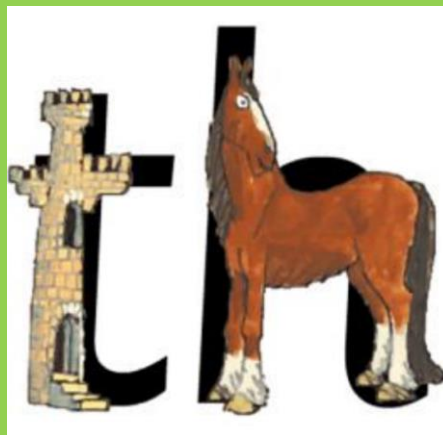
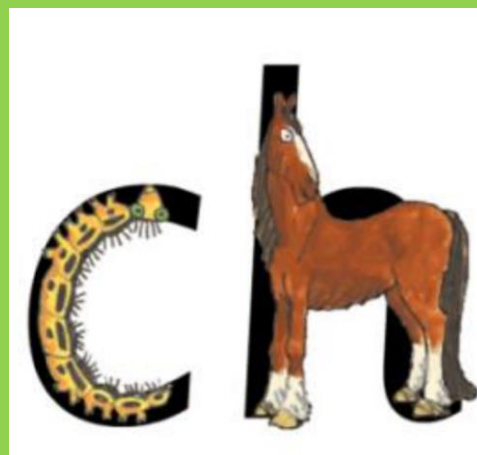
# Sound pronunciation guide



# Sounds - Daily Flashcards



# Sounds - Daily Flashcards – special friends



# Sounds + blending = reading



+

sat



# Fred



Fred can only say the sounds in a word and needs your child to help him read the word. Fred will say the sounds and children will work out the word. For example, Fred will say the sounds h—a—t, and children will say the word hat. This is Fred Talk: sounding out the word.



## Fred Talk routine

1. Say the word in sounds as Fred e.g. p-o-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. p-o-t, pot
4. Ask your child to repeat



Fred games and Fred talk throughout the day

Shall we have some l-u-n-ch?

What would you like to p-l-a-y?

Let's put on your t-o-p



# Reading with Fred Talk - Green words

m

a

t

mat





# Reading with Fred Talk - Green ' Alien words

t

a

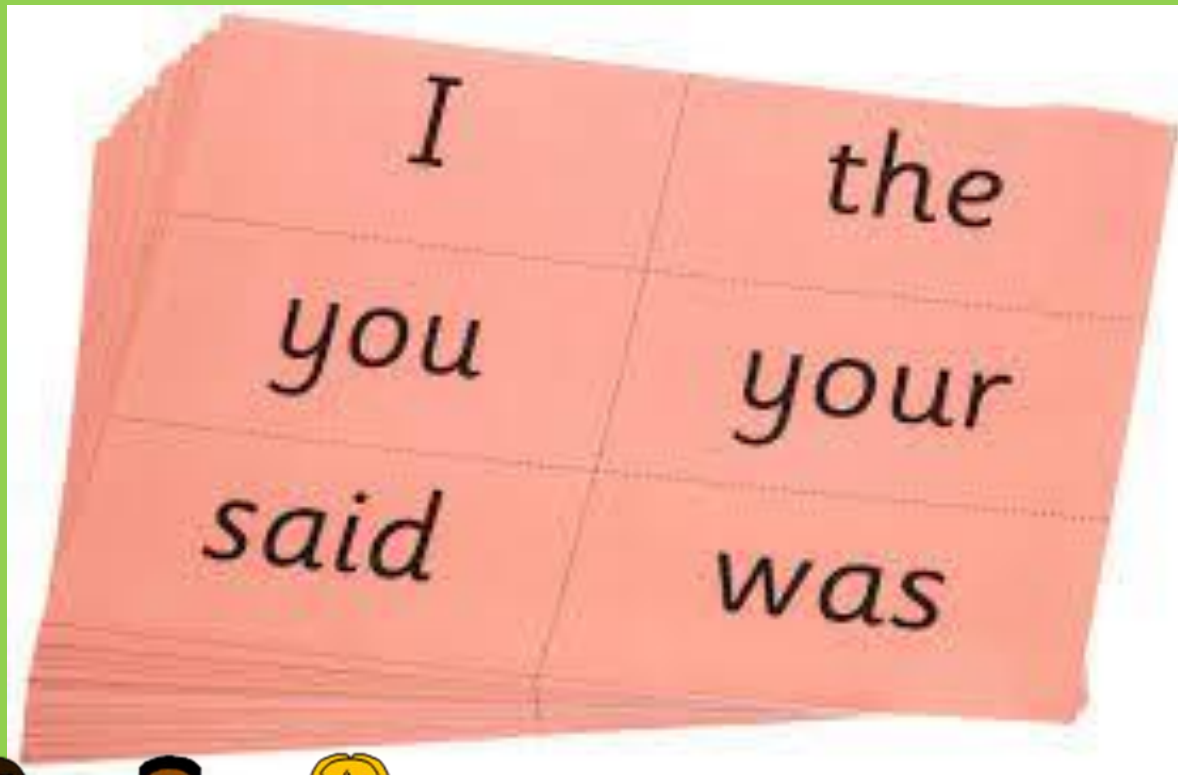
m

tam



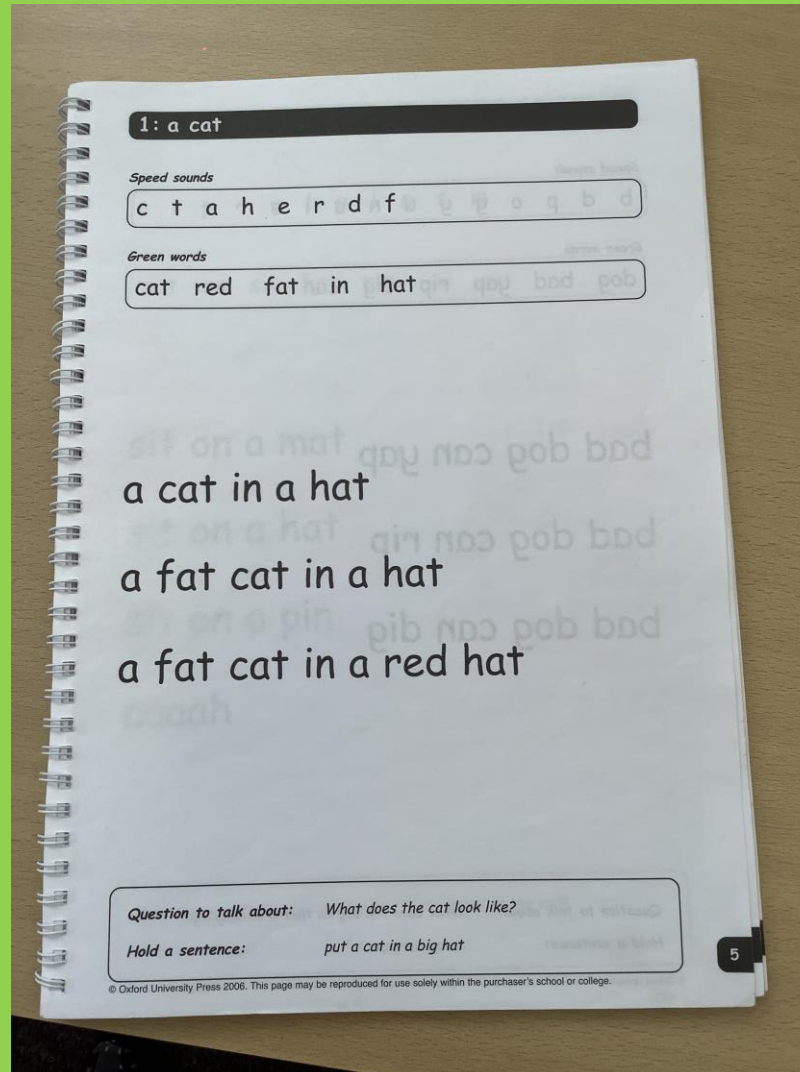
# Red Words

‘Red no Fred’ words



# Reading with Fred Talk

## Ditties



# Reading with Fred Talk

## RML books



‘Special Friends’, ‘Fred Talk’, read the word

1.4

ship



## Black Hat Bob



Black Hat Bob  
is on his ship.

This is his peg leg.



# Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.



## What can I do?

1. Speak like Fred throughout the day
2. Play Fred games
3. Use 'Fred Talk, read the word' to read words



# Teach spelling using Fred Fingers























# Handwriting



# Handwriting


## Handwriting Rhymes

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>



# Free Video Tutorials (ruthmiskin.com)


[Home](#) [About us](#) [RWI Programmes](#) [Order resources](#) [Find out more](#) [School Portal](#) [Book training](#)

## Parents


Get reading. Keep reading. Change everything.

### ***Read Write Inc. Phonics*** – information for parents


Our films show how we teach children to read and write with Read Write Inc. Phonics. If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home. If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.




Read Write Inc. Phonics  
Information for Parents: Understanding Phonics  
Ruth Miskin Training




Read Write Inc. Phonics  
Information for Parents: What's Read Write Inc. Phonics?  
Ruth Miskin Training




Read Write Inc. Phonics  
Information for Parents: How to say the sounds  
Ruth Miskin Training



Read Write Inc. Phonics  
Information for Parents: Why read to your child?  
Ruth Miskin Training



Read Write Inc. Phonics  
Information for Parents: The Phonics Screening Check  
Ruth Miskin Training



Read Write Inc. Phonics  
Information for Parents: 10 things to think about when you read to your child  
Ruth Miskin Training



## What can I do?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day

Letter formation – using the formation rhymes

Green words / ditties / stories

Keep the sheets, re visit them regularly

Reading, discussing stories together



# Reading Books

## Tips to help at home.

1. Talk to your child about a variety of different topics to develop a range of vocabulary.
2. Make reading fun – drama and excitement, re-read favourite stories.
3. Read every day – little and often !
4. Set the example – read books, kindle, recipes etc.
5. Talk about books.
6. Listen to your child read and give them lots of praise- show them that you are enjoying their reading and remember to give them plenty of time to attempt unknown words.

## Happy Reading !



## Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/en/parents-copy-2/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>



**Any other questions**

**Q&A**