
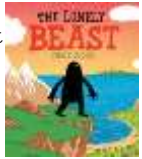






	Autumn		Spring		Summer	
	There's something out there (8 weeks)	The Scented Garden (7 weeks)	Dinosaur planet (6 weeks)	Wriggle and Crawl (6 weeks)	Muck, Mess and Mixture (6 weeks)	Beachcombers (7 weeks)
English	Beegu By Alexis Deacon 	The Lonley Beast by Chris Judge 	The Girl and The Dinosaur By Hollie Hughes 	Little Red By Bethan Woolvin 	The Magic Paintbrush By Julia Donaldson 	The Secret of Black Rock by Joe Todd Stanton 
Favourite5	Favourite 5 Lubna and Pebble Look Up Rumpilstiltskin On The Way Home Meerkat Mail	The Jolly Christmas Postman The Town Mouse and Country Mouse Nuts Stickman The Adventures of the Dish and the Spoon	Click Clack Moo Lights on Cotton Rock The Owl and The Pussycat If I Had a Dinosaur What is in the egg?	The Way Home For Wolf Izzy Gizmo Felix After the Rain Cat in the Hat Somebody Swallowed Stanley	Barbara Throws a Wobbler George's Marvellous Medicine Little Red Reading Hood Puss In Boots Shu Lin's Grandpa	Meesha Makes Friends A Mouse Called Julian Poems To Perform The Three Little Pigs and the Big Bad Book Katie Morag Island Stories
Common exception words taught throughout	<b>SPaG:</b> Recap on capital letters, full stops, 'and' and 'because', 's' and 'es' for plurals from Year 1. Verbs, adjectives, expanded noun phrases. Most able– introduce commas in list.	<b>SPaG:</b> Questions, tenses, expanded noun phrases. Most able– introduce commas in list and apostrophes of possession.	<b>SPaG:</b> Questions and exclamation sentences, suffixes – ing ,ed, er, est. Most able– commas in a list.	<b>SPaG:</b> Commands, questions, exclamations, contractions, subordination, suffixes Most able– commas, apostrophes of possession. Use prefix – un.	<b>SPaG:</b> Contractions, expanded noun phrases, subordination (when, if, that), suffixes & prefixes.	<b>SPaG:</b> All prior learning
Maths	White Rose Place value, addition and subtraction, money, multiplication and division	White Rose Place value, addition and subtraction, money, multiplication and division	White Rose Multiplication and division, statistics, properties of shape, fractions	White Rose Multiplication and division, statistics, properties of shape, fractions	White Rose Measurement, Position and direction, consolidation and problem solving, time, mass, capacity and temperature	White Rose Measurement, Position and direction, consolidation and problem solving, time, mass, capacity and temperature



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p>	<p><b>Every day Materials</b> Exploring properties</p> <p><b>Space</b> How humans survive in space</p> <p>Seasonal changes</p>	<p><b>Living things and habitats</b> Food chains (woodland) Carnivores/omnivores/herbivores revision Introduction to some habitats (woodland) Grouping: alive, once alive and never alive. Identifying common trees/plants (revision) Basic needs of animals –choice chamber meal worms Habitats</p> <p><b>LTI</b> How do plants grow in winter? What's on your wellies?</p>	<p><b>Living things and habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited. Prehistoric landscapes.</p> <p>Describe how animals obtain their food from plants and other animals.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Recap of carnivore, herbivore, omnivore from Year 1</p>	<p><b>Animals including humans</b> Animals and their young Healthy eating – Food groups Food chains Chicks– hatching eggs Life cycles</p> <p><b>LTI</b> Where do worms like to live? What keeps us dry?</p>	<p><b>Everyday Materials</b> Grouping/classification according to properties Appropriate materials for purpose</p> <p>Classification materials based on properties Experimenting with different materials Changing state of materials. Fair testing and variables.</p>	<p><b>Living things and habitats</b> Great barrier reef – preservation Micro Habitats and living things Identify a variety of plants and animals Seasonal changes in summer</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Art</p>		<p>Famous artist – Gustav Klimt Artwork in the style of Klimt – Oil pastels and printing –Christmas cards</p>		<p>Famous artist – Speak to Dale? Watercolour painting Line drawings – Easter cards</p>	<p>Messy Mixtures (cornerstones) Mixed media artwork/collages in the style of other artists Ming Dynasty Artwork Printing</p>	



Design & Technology		<p><b>Project – Make a ginger bread house</b> <u>Design:</u> Use prior knowledge from books and research images. Create a design for own gingerbread house considering materials and features. <u>Make</u> Using designs to build a house. Work in teams to create the best structure. <u>Evaluate:</u> Describe how they made it, what materials they used and tests whether the structure is strong enough to withstand weight.</p>	<p><b>Project – Make a prehistoric landscape with moving part.</b> <u>Design:</u> Use prior learning to choose from three prehistoric landscapes. Create design based on features. Practice making the moving part with different techniques. <u>Make</u> Use designs to make final product. <u>Evaluate:</u> Display final products for other classes and peer assess. Children can also self-evaluate.</p>		<p><b>Project – Create a clay bowl in style of Ming Dynasty artwork</b> <u>Design:</u> Create design from series of Ming dynasty artwork in sketchbooks. <u>Make</u> Use designs to make final product. <u>Evaluate:</u> Evaluate final product with what could have been better and what worked well. Test out product to see if it works well as a bowl.</p>	<p>Design, make and evaluate a healthy picnic to take to the beach/ something to help care for the environment e.g. Litter picker.</p>
Geography	<p>Use basic geographical vocabulary to refer to key features.</p>	<p>Weather patterns Human and Physical Geography in our local Area Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country. Map of the woods using a key <b>Visit to Dingle Woods</b></p>	<p>Name and locate the seven continents and five oceans. Use world maps, globes and atlases to locate the UK and its countries.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>Geographical Skills and field work Features of countries of the British Isles. Continents/Seas recap Climate of countries on the equator compared to UK. Compare the location of the UK to the location of China. Compare the cultures.</p>	<p>Geographical Skills and field work Geographical language related to the coastline. Coastline Features <b>Visit to Rhy</b></p>
History	<p>Key significant historical figures: Neil Armstrong Katherine Johnson Mae Jemison</p>		<p>Key significant historical figure: Mary Anning Prehistoric landscapes (triassic, jurassic, cretaceous period)</p>	<p>History week Victorians Key significant historical figure: Florence Nightingale <b>Visit to Black Country Museum</b></p>	<p>History of the Ming Dynasty Art</p>	

RE	We are all the same; we are all different	A world of Festivals: How and why do we celebrate special times? Places of Worship Celebrations & Festivals – Diwali, Christmas	Something else – British values	What does Easter mean to Christians? The whisperer/say hello – British values	I wonder...Questions that puzzle us	Beginning to learn from Islam Islam: 5 Pillars Relationships. Festivals – Eid Through my window – British values
PSHE	Health and Wellbeing Ways to stay healthy Healthy eating Hygiene	Relationships Friendships, types of families What makes a good friend How to resolve arguments	Health and Wellbeing Ways to stay healthy Healthy eating Hygiene	Living in the wider world Rules and responsibilities, looking after the environment	Communities Diversity Role sand responsibilities in the community	Living in the wider world Aspirations for the future Money What skills people need for different jobs
ICT	Coding skills Sending an email Using the internet for research.	Word processing Practising typing skills. Using paint programme to create design for DT with lines, shapes, colour and labels.	Coding skills using coding programme.	Word Processing, practising typing skills and copying and pasting pictures. Using Google Earth to locate the local area and plan routes. Using the internet for research.	Coding skills using coding programme.	Word Processing, practising typing skills and copying and pasting pictures. Using Google Earth to locate countries, continents and oceans. Using the internet for research.
Music	Ocarina	Ocarina	Charanga	Charanga	Charanga	Arabian Nights
PE	<b>Gymnastics</b> Further develop movement skills including balance, agility and coordination. Extending their ability to perform simple gymnastic routines.	<b>Dance</b> Skills: Perform dance using simple movement patterns. Develop balance, agility and coordination.	<b>Tag Rugby:</b> Developing agility and co-ordination and apply these in team games. Participate in team games and develop simple tactics for attacking and defending.	<b>Ball Skills:</b> Become increasingly competent in dribbling, kicking and hitting skills. Participate in team games.	<b>Tennis</b> Develop balance and agility. Participate in team games and compete against themselves and others. (i.e. challenge the children to beat their own record.)	<b>Outdoor Games:</b> Activities related to Sports Day. Participate in team games in a range of challenging situations. Extend balance, agility and co-ordination. Develop basic movement skills. Running, jumping.