

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£17,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,893

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	NA as we are an infant and nursery school
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	NA as we are an infant and nursery school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	NA as we are an infant and nursery school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	NA as we are an infant and nursery school
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NA as we are an infant and nursery school

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,500		Date Updated: 28/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 93%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Deliver enhanced PE provision for Reception, Year1 and Year2 Development of lunchtime activities for pupils across school Play pod and playtimes are highly physical and the use of outdoor equipment is fully utilized	SH Active sports work with school to develop high quality PE lessons for all Reception and KS1 pupils. Ensure that all pupils are aware of the need for healthy lifestyles during the school day SH Active used to support lunch time activities for pupils. Introducing pupils to new activities Playground leaders and lunchtime staff to encourage the use of equipment and playground games		£18,200	The pupils have very much benefited from the high quality PE sessions that are well planned and use good assessment to move the lesson on. There has been an increase in the use of the play pod equipment with pupils All pupils have access to high quality trim trail and outdoor equipment and are able to use it at all break times Play times and lunch times are being used more effectively to allow pupils access to physical activities.	Get coaches or Streetly academy to do some work with parents and carers about health lifestyles, lunches and general health. Continue to look at all opportunities to enhance the pupil's physical activity in school. SH active to promote special events to help promote sport and its benefits.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Use SH active PE provider to deliver enhanced PE provision for this academic year.</p> <p>Introduce a range of after school and lunchtime clubs</p> <p>Participate in small school sports competitions</p> <p>Ensure that all pupils have access to a range of sports and exercise.</p>	To develop high quality PE lessons so that pupils receive a good physical education.	£19,500	<p>All year groups took part in sports day events using a range of PE skills</p> <p>PE lessons and a range of physical activity sessions have taken to place</p> <p>PE sports bags to help improve physical development at home have been utilized by all year groups over the year</p> <p>Friday sports club has enabled children to access a range of sports that are unique and unusual</p> <p>A greater uptake and participation of pupils getting involved in lunchtime activities</p> <p>A range of equipment purchased over the year has allowed for greater physical activity of a lunchtime</p> <p>A well-developed outdoor area allows pupils access to trim trail before and after school.</p>	<p>Via our sports provider, develop lunch time staff so that they are more confident in delivering a range of physical activities such as skipping and hopscotch.</p> <p>Look for activities that promote mindfulness and mental well being</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all teachers to improve their own CPD by working alongside sports coaches PE coordinator to use courses to develop their CPD and in turn develop staff knowledge further	Staff to work alongside the SH active team to develop their own skills and awareness of good PE lessons Ensure that new planning and assessment criteria are being used and developed over time.	£18,200	When teachers are delivering their own PE sessions they are much more confident in a range of different PE areas that need teaching. Teachers are much more confident at assessing what skills pupils have met in PE and then plan accordingly Due to working alongside coach, teachers are now much more confident when delivering high quality PE lessons in his absence. Pupils enjoy the range of different activities that are on offer to them now as well as being challenged by the high order skills they are expected to perform	To continue to work alongside sport coach whilst funding is available to enhance staff skills Begin to future proof ways of keeping hold of coaches if sports premium goes

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
That pupils in school are introduced to a range of sports and exercise throughout the year, that they might not ordinarily get the chance to participate in.	As a school, through the planned curriculum and through clubs, pupils can access a range of sports.	£18,200	<p>The pupils over the year through our sports coach have been introduced to a range of sports that are new to them including Archery, Nerf tag, Zorb balls, Axe throwing, tag rugby and performance dance and movement.</p> <p>The pupils engage and enjoy these activities when they are on offer to them.</p> <p>Dance and movement were used very effectively at a dance workshop that pupils were involved in and at our end of year production.</p>	<p>As a school we are always in discussion with our sports provider about different sports the children can be involved in.</p> <p>We intend to have some development days with whole school to extend the range of sports that pupils can access.</p> <p>We have had a long standing tradition of supporting arts, dance and music, and although not technically part of sports premium it is a very important part of physical movement and exercise.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Using our partnership with Streetly academy and as a part of our wider Broadway family cluster we will look for opportunities to develop competitive sport with the children.	School has participated in a range of sporting events over the year that have involved a competitive element.	£18,200	<p>The pupils thoroughly enjoyed all the competitive elements to all the competitions they were involved in.</p> <p>Competitive events such as sports day, a dance workshop, with other schools, whole school intra-sports competition at a local high school and an athletics competition where they reached the final, have all been achieved this year.</p> <p>The pupils have learned the importance of winning and losing in a competitive sport and regulating their behaviour.</p>	<p>To develop a girls only side for football.</p> <p>To get girls within school to participate in more competitive sport.</p> <p>Continue to work with our local cluster schools and Streetly to further develop competitive sports.</p> <p>See how we could use Streetly for example to sign post good athletes to clubs.</p>

Signed off by	
Head Teacher:	Lee Kilkenny
Date:	28/7/23
Subject Leader:	Sophie Spencer
Date:	28/7/23
Governor:	Wendy Middleton
Date:	28/7/23